DOMKAL GIRLS' COLLEGE

DEPARTMENT OF EDUCATION

RESULT ANALYSIS OF 2022-2023

1ST SEM RESULT ANALYSIS OF 2022-2023

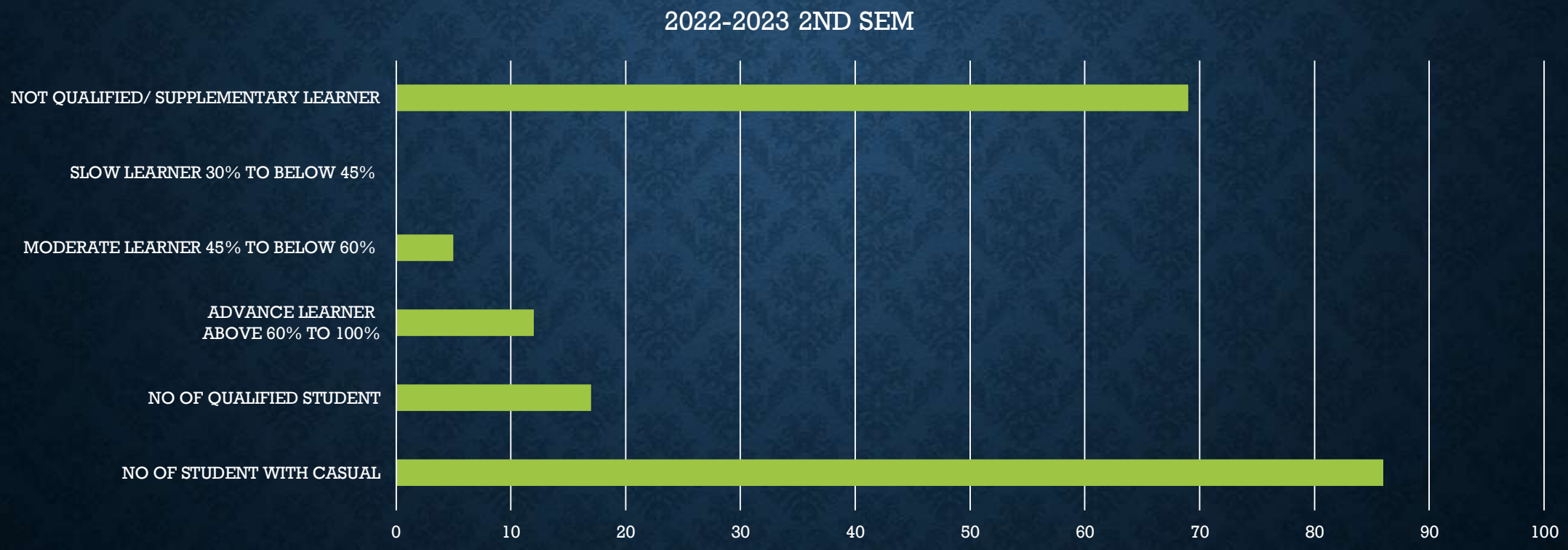
OBSERVATIONS (SEM-1, 2022-2023)

- Qualified Student Percentage: Approximately 54.9% of the students qualified in the 1st Semester.
- Advanced Learners: A significant portion (approximately 38.5%) of students excelled with above 60% marks.
- Moderate Learners: Approximately 16.5% of students fall into the moderate category.
- Slow Learners: There are no students in the slow learner category.
- Not Qualified/Supplementary Learners: Approximately 45.1% of students did not qualify and may need supplementary exams or additional help.

RECOMMENDATIONS (SEM-1, 2022-2023)

- ✓ For Advance Learners: Recognize and nurture the potential of advanced learners through enrichment activities and challenging coursework.
- ✓ For Moderate Learners: Provide additional support and resources to help moderate learners improve their academic performance and strive for higher grades.
- ✓ For Not Qualified Learners: Implement intervention strategies such as remedial classes, academic counseling, or additional study resources to help these students improve and qualify in subsequent semesters.

2ND SEM RESULT ANALYSIS OF 2022-2023



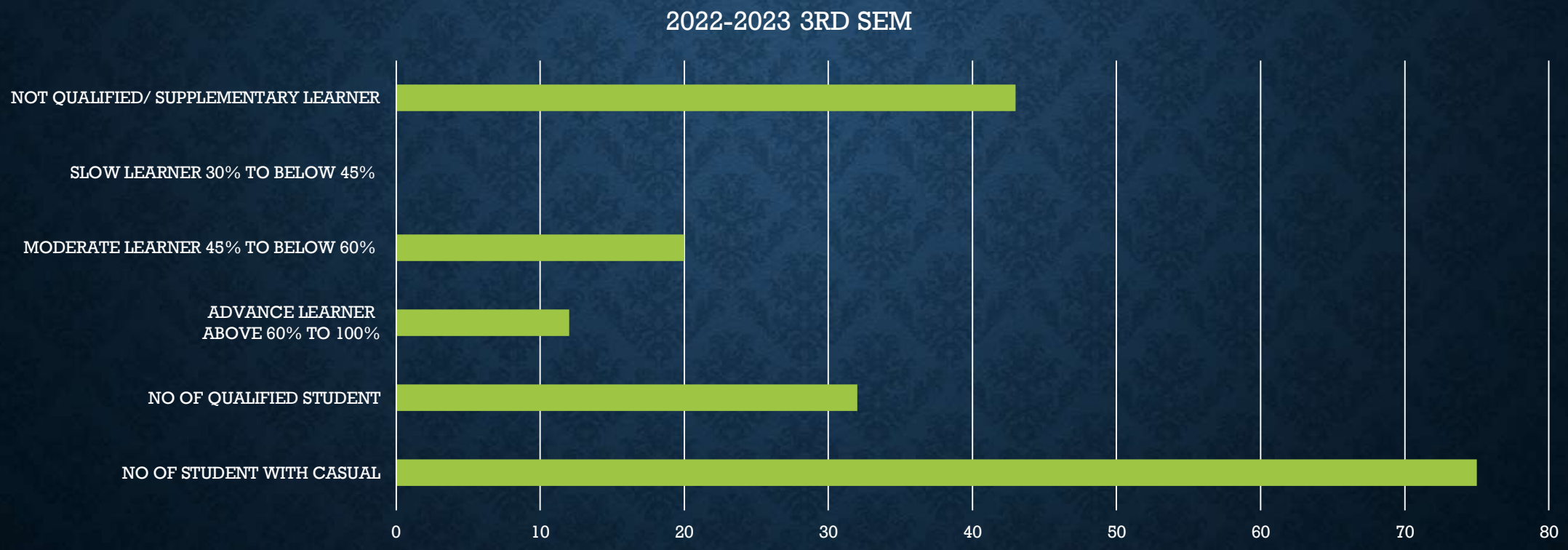
OBSERVATIONS (SEM-2, 2022-2023)

- Qualified Student Percentage: Approximately 19.8% of the students qualified in the 2nd Semester.
- Advanced Learners: A small percentage (approximately 14.0%) of students excelled with above 60% marks.
- Moderate Learners: Approximately 5.8% of students fall into the moderate category.
- Slow Learners: There are no students in the slow learner category.
- Not Qualified/Supplementary Learners: A significant majority (approximately 80.2%) of students did not qualify and may need supplementary exams or additional help.

RECOMMENDATIONS (SEM-2, 2022-2023)

- ✓For Advance Learners: Offer advanced coursework and enrichment activities to further challenge and develop advanced learners' skills.
- ✓For Moderate Learners: Provide targeted support and resources to help moderate learners improve their grades and academic performance.
- ✓For Not Qualified Learners: Implement comprehensive intervention strategies such as remedial classes, tutoring, and academic counseling to support these students in achieving academic success in subsequent semesters.

3RD SEM RESULT ANALYSIS OF 2022-2023



OBSERVATIONS (3RD SEM, 2022-2023)

- Qualified Student Percentage: Approximately 42.7% of the students qualified in the 3rd Semester.
- Advanced Learners: A small percentage (approximately 16.0%) of students excelled with above 60% marks.
- Moderate Learners: Approximately 26.7% of students fall into the moderate category.
- Slow Learners: There are no students in the slow learner category.
- Not Qualified/Supplementary Learners: A significant majority (approximately 57.3%) of students did not qualify and may need supplementary exams or additional help.

RECOMMENDATIONS (3RD SEM 2022-2023)

- ✓For Advance Learners: Provide advanced coursework and enrichment opportunities to further challenge and engage advanced learners.
- ✓For Moderate Learners: Offer targeted support and resources such as tutoring and study groups to help moderate learners improve their academic performance.
- ✓For Not Qualified Learners: Implement comprehensive intervention strategies including remedial classes, academic counseling, and individualized support to assist these students in achieving academic success in subsequent semesters.

4TH SEM RESULT ANALYSIS OF 2022-2023

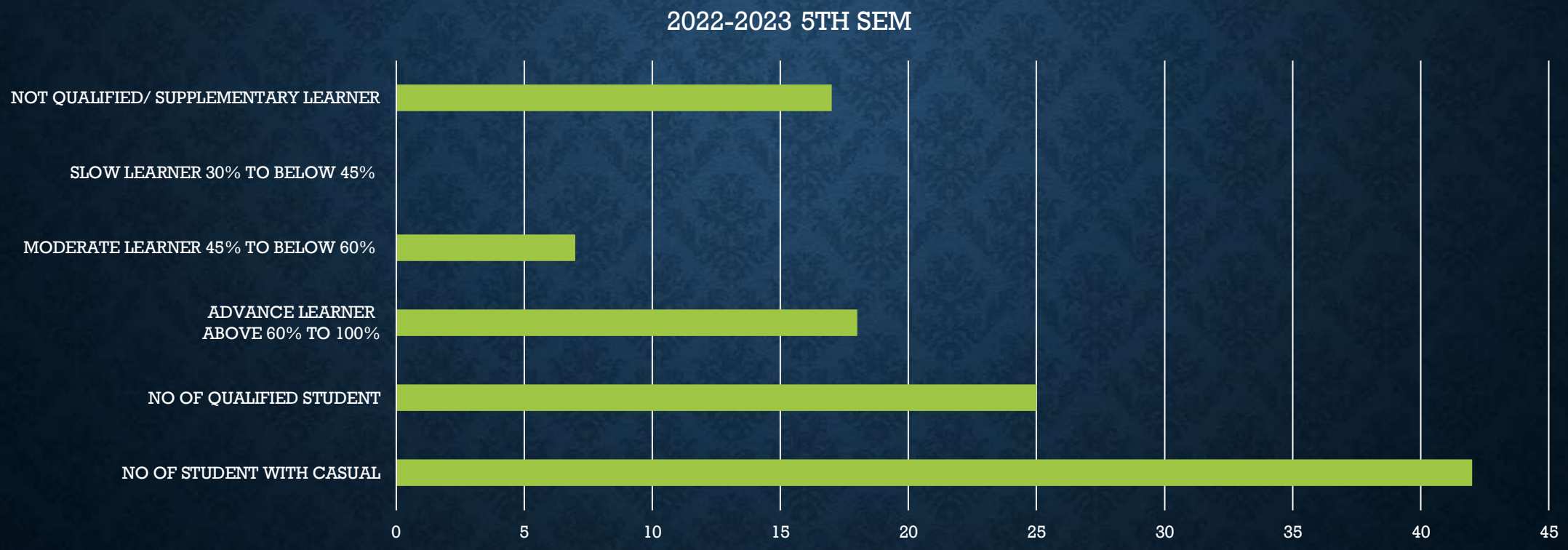
OBSERVATIONS (4TH SEM, 2022-2023)

- Qualified Student Percentage: Approximately 52.4% of the students qualified in the 4th Semester.
- Advanced Learners: Around 41.3% of students excelled with above 60% marks.
- Moderate Learners: Approximately 11.1% of students fall into the moderate category.
- Slow Learners: There are no students in the slow learner category.
- Not Qualified/Supplementary Learners: Nearly half (approximately 47.6%) of students did not qualify and may need supplementary exams or additional help.

RECOMMENDATIONS (4TH SEM, 2022-2023)

- ✓For Advance Learners: Continue providing advanced coursework and enrichment activities to nurture and challenge advanced learners.
- ✓For Moderate Learners: Offer personalized support and additional resources to help moderate learners improve their grades and academic performance.
- ✓For Not Qualified Learners: Implement targeted interventions such as remedial classes, tutoring, and academic counseling to support these students in improving their academic performance and qualifying in subsequent semesters.

5TH SEM RESULT ANALYSIS OF 2022-2023



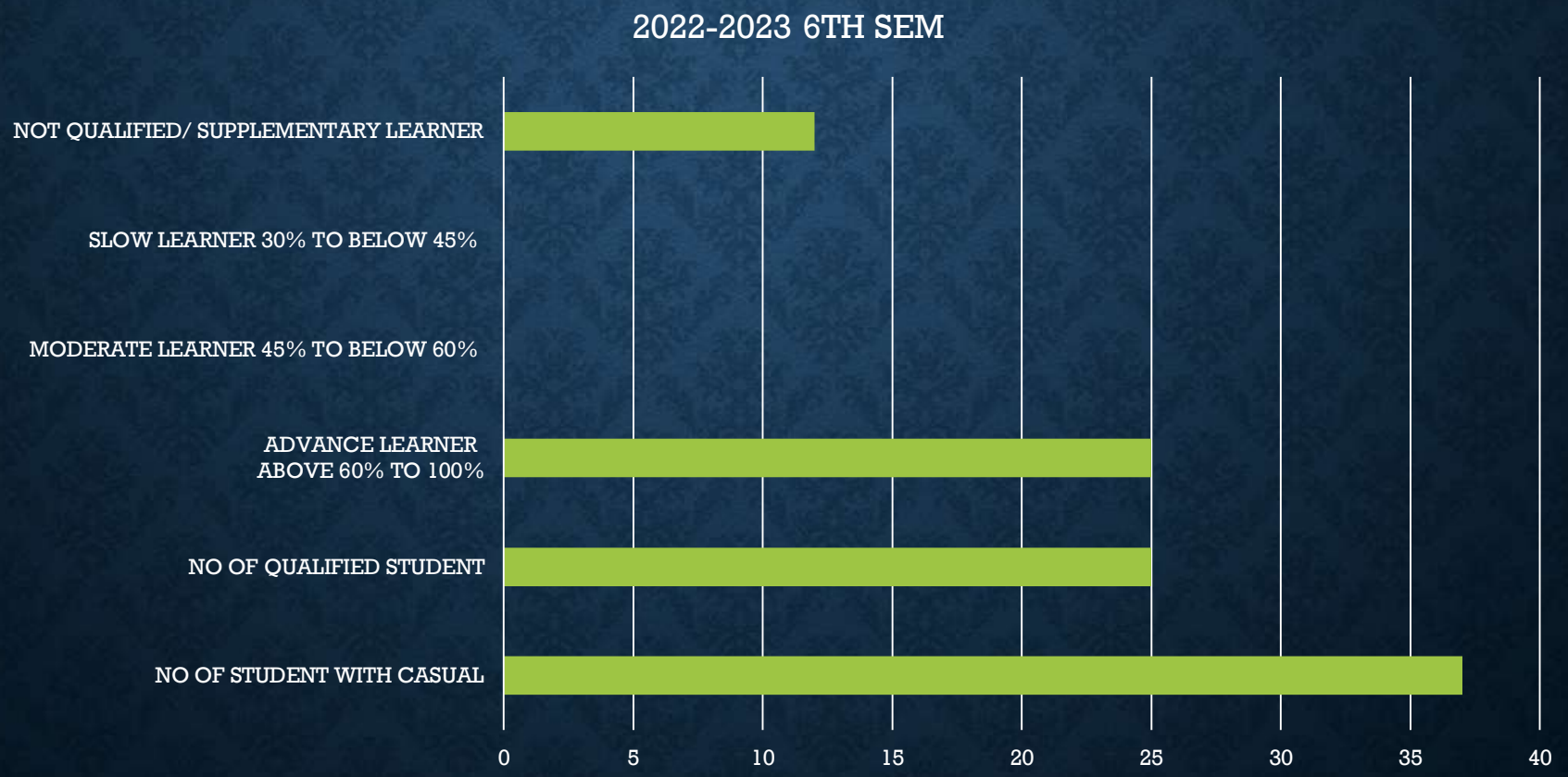
OBSERVATION (5TH SEM, 2022-2023)

- Qualified Student Percentage: Approximately 59.5% of the students qualified in the 5th Semester.
- Advanced Learners: Around 42.9% of students excelled with above 60% marks.
- Moderate Learners: Approximately 16.7% of students fall into the moderate category.
- Slow Learners: There are no students in the slow learner category.
- Not Qualified/Supplementary Learners: Approximately 40.5% of students did not qualify and may need supplementary exams or additional help.

RECOMMENDATIONS FOR (5TH SEM 2022-23)

- ✓For Advance Learners: Continue providing challenging coursework and opportunities for further academic growth to maintain the performance of advanced learners.
- ✓For Moderate Learners: Offer additional support and resources to help moderate learners improve their grades and academic performance.
- ✓For Not Qualified Learners: Implement intervention strategies such as remedial classes, tutoring, and academic counseling to support these students in improving their academic performance and qualifying in subsequent semesters.

6TH SEM RESULT ANALYSIS OF 2022-2023



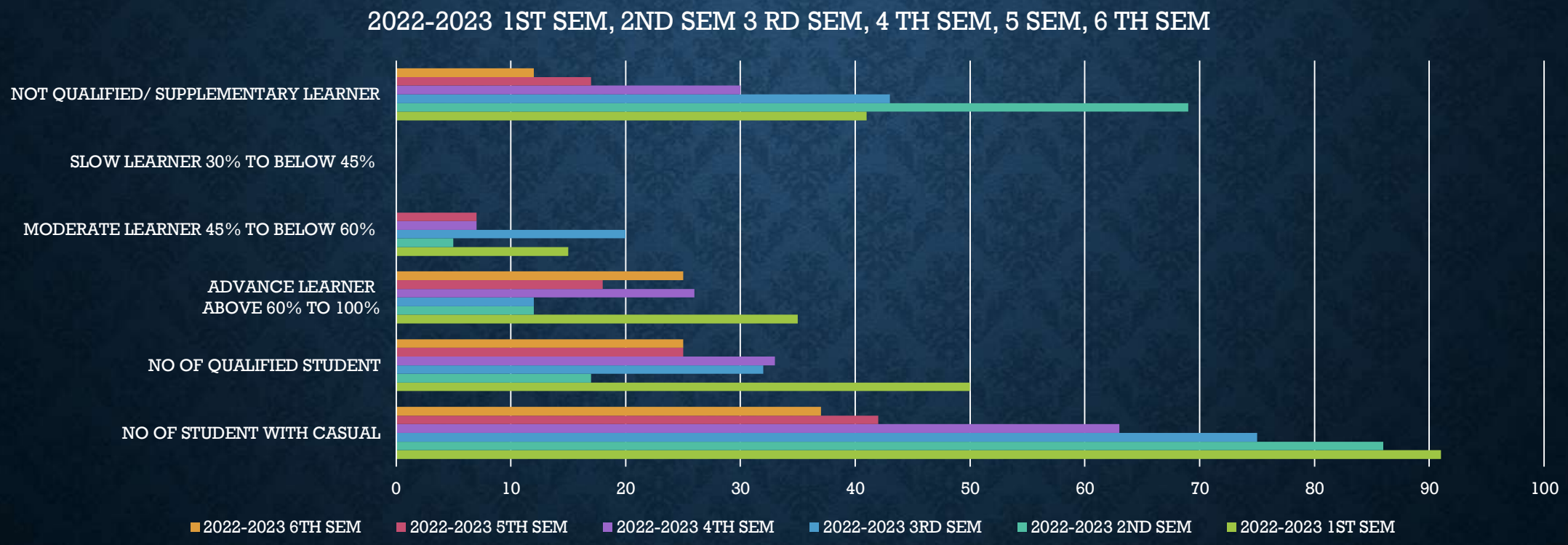
OBSERVATION (6TH SEM 2022-2023)

- Qualified Student Percentage: Approximately 67.6% of the students qualified in the 6th Semester.
- Advanced Learners: The majority (approximately 67.6%) of students excelled with above 60% marks.
- Moderate Learners: There are no students in the moderate learner category.
- Slow Learners: There are no students in the slow learner category.
- Not Qualified/Supplementary Learners: Approximately 32.4% of students did not qualify and may need supplementary exams or additional help.

RECOMMENDATIONS FOR (6TH SEM, 2022-23)

- ✓For Advance Learners: Continue to provide opportunities for advanced study and ensure they remain challenged in their coursework.
- ✓For Not Qualified Learners: Implement strategies such as remedial classes, additional tutoring, or academic counseling to support these students in improving their performance and qualifying in subsequent semesters.

COMPARATIVE RESULT ANALYSIS FOR 2022-2023



RESULT REPORT: 2022-2023

Semester	No of Students with Casual	No of Qualified Students	Advance Learner (Above 60% to 100%)	Moderate Learner (45% to below 60%)	Slow Learner (30% to below 45%)	Not Qualified / Supplementary Learner
1st	91	50	35	15	0	41
2nd	86	17	12	5	0	69
3rd	75	32	12	20	0	43
4th	63	33	26	7	0	30
5th	42	25	18	7	0	17
6th	37	25	25	0	0	12

OVERALL OBSERVATIONS FOR 2022-2023

- Total Students: The number of students varies across different semesters, ranging from 37 to 91.
- Qualified Students: The percentage of qualified students ranges from approximately 17% to 72%.
- Advanced Learners: The percentage of students with above 60% marks varies from approximately 12% to 67.6%.
- Moderate and Slow Learners: There are instances where there are no students falling into the moderate or slow learner categories.
- Not Qualified/Supplementary Learners: The percentage of students who did not qualify ranges from approximately 28% to 73.3%.

RECOMMENDATIONS FOR 2022-23

- Consistency in Performance: Encourage students to maintain consistent performance throughout all semesters.
- Support for Not Qualified Learners: Implement strategies such as remedial classes, tutoring, and academic counseling to support students who did not qualify in improving their performance.
- Encouragement for Advanced Learners: Provide opportunities for advanced study and enrichment activities to challenge and engage advanced learners further.
- Monitoring of Moderate Learners: Keep a close eye on moderate learners and offer additional support to help them improve their grades.

Head of the Department
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